

## Sociological Studies of Children and Youth

## **CALL FOR PAPERS**

Sociological Studies of Children and Youth – SSCY, Vol. 32

Series: The social construction of adolescence in contemporaneity
Guest Editor: Marcelo S. Isidório – UNA University Center – Brazil

This series aims to bring together works by academics and researchers interested in the theme of adolescence in the field of sociology. The distinction between child and adult led adolescence to be perceived as a period apart from human development. According to Ariès, until the 18th century the transition from child to adult occurred directly without going through the condition of adolescence. Only after the 19th century did adolescence come to be considered as a distinct phase. In general, adolescence is homogenized without distinction by common sense, which as a rule associates the sudden change in behavior as being inherent to all subjects of a certain age group, as coming from a maturational biological status that becomes exponential. They do not consider the socio-cultural locus in which these subjects are inserted as a contributing factor that will allow them to reach social maturity. Talking about adolescence is complex because it is multifactorial. In addition to a biological and / or psychological perspective that serve as a basis for a considerable portion of arguments and research, adolescence is influenced by sociocultural aspects that guide the way in which individuals who pass through this phase are seen and see society at large which they are inserted. Adolescence and its particularities raise endless questions. There are a multiplicity of definitions that are in accordance with the times and societies, as well as the criteria for access to social maturity. In this perspective, what characterizes adolescence as a social construction in different regions of the planet? Thus, the objective of this series is to receive works that deal with the social field of adolescence in different societies. The gathering of studies that discuss the regional characteristics of this age group can assist in reflecting and strengthening this phenomenon as a field of study in sociology.

Deadline for submission: November 15. Proposals will be accepted only in English. If you have any questions, please contact the guest editor: <a href="mailto:marceloisidorio@yahoo.com.br">marceloisidorio@yahoo.com.br</a>

## **Submission Instructions**

Manuscripts must have a maximum of 23 pages (120,000 words), including references, must follow the author's guidelines and must use the APA 6th Edition style. Please send manuscripts electronically to guest editor Marcelo S. Isidório (marceloisidorio@yahoo.com.br) with "SSCY Volume 32" in the subject line. Sociological Studies of Children and Youth (SSCY) is proud to be sponsored by the American Sociological Association (ASA) Section on Children and Youth. Contributions from all methodological and theoretical orientations are welcomed and peer reviewed. The publication of this volume will be in the summer 2022.

You can find more SSCY information at:

http://www.emeraldgrouppublishing.com/products/books/series.htm?id=1537-4661